

Ellensburg High School

QUARTERLY AND ANNUAL REPORT

of Hall, Helen

Grade 7 Section _____

for the school year 1932-33

Jessie Chilton Teacher.

Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.

SIGNATURE OF PARENT OR GUARDIAN

First Quarter Herbert M. Hall

Second Quarter Herbert M. Hall

Third Quarter Herbert M. Hall
Herbert M. Hall

Fourth Quarter _____

Method of Grading: A—Excellent. Grade from 95 to 100.
 B—Good. Grade from 85 to 95.
 C—Fair. Grade from 75 to 85.
 D—Poor. Grade below 75.

Any Grade lower than 75 will not be honored by promotion.

ATTENDANCE DEPARTMENT STUDIES	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER	TERM AVE.
TIMES TARDY	3	1	1		
DAYS PRESENT	34	34½	43½		
DAYS ABSENT	1	½	½		
READING					96
SPELLING	98	B+	A	84	94 Repts
WRITING	B	B	B		
ARITHMETIC	B	A+	B+	97	95 95½
GEOGRAPHY	B	A	A+	89?	87 Repts
GRAM. & LANG.	B+	B+	B	80	84 85½
U. S. HISTORY	C+	A+	A-	90	90 93½
PHYSIOLOGY					
AGRICULTURE					
MUSIC	C	C	A+		
Science	B	A	A	—	90½
Art	B	B	B	—	85½
Phy. Ed.	A	B			
Attendance	B	A+	A		
Conduct				90	95

N. B. THIS MARK X IS PLACED OPPOSITE TRAIT TO WHICH
 ATTENTION IS CALLED.

ATTITUDE TOWARD SCHOOL WORK	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
INDOLENT				
WASTES TIME				
WORK IS CARELESSLY DONE				
COPIES, GETS TOO MUCH HELP				
GIVES UP TOO EASILY				
SHOWS IMPROVEMENT				
VERY COMMENDABLE				
RÉCITATIONS				
COMES POORLY PREPARED				
APPEARS NOT TO TRY				
SELDOM DOES WELL				
INATTENTIVE				
PROMOTION IN DANGER				
CAPABLE OF DOING MUCH BETTER				
WORK SHOWS A FALLING OFF				
WORK OF GRADE TOO DIFFICULT				
SHOWING IMPROVEMENT				
VERY SATISFACTORY	X	X		
CONDUCT				
RESTLESS; INATTENTIVE				
INCLINED TO MISCHIEF				
RUDE; DISCOURTEOUS AT TIMES				
ANNOYS OTHERS				
WHISPERS TOO MUCH				
SHOWS IMPROVEMENT				
VERY GOOD				

PARENTS OR GUARDIANS PLEASE READ

At the end of each quarter this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives a low grade on any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance or to some cause which may be removed.

Special attention is called to the serious consequences of **Irregular Attendance**. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

-----Teacher.

ESPECIALLY GOOD IN

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ESPECIALLY POOR IN

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Certificate of Promotion

I CERTIFY that-----

is eligible to promotion to-----

Supt. or Teacher.